Appendix of Sunneva Stokke, Ingeborg L. Solberg, Per Grøttum, Knut E.A. Lundin, Kristin M. Heggen, Jarle Breivik. A system for students' evaluation of medical studies lectures in Oslo. Tidsskr Nor Legeforen 2019; 139. doi: 10.4045/tidsskr.19.0027. This appendix is a supplement to the article and has not been subject to editing.

## Appendix 1 Lecture evaluation form

	Yes	No
Were the teaching resources up-to-date and available in advance?		
Did the lecturer arrive on time?		
Was an agenda set for the lesson?		
Was the lecture linked to the learning outcomes?		
Did the lecturer use active learning tools (whiteboard, interactive media etc.)?		
Was the volume of information adapted to the time available (no. of slides etc.)?		
Was the lecturer understandable (comfortable tempo, understandable language)?		
Did the lecturer invite questions from the students?		
Did the lecturer conclude with a summary of the main points?		
Did the lecture end on time?		
Did the lecturer take a video recording of the lecture?		

Other positive feedback:

Other constructive feedback: