

Appendix of Sunneva Stokke, Ingeborg L. Solberg, Per Grøttum, Knut E.A. Lundin, Kristin M. Heggen, Jarle Breivik. A system for students' evaluation of medical studies lectures in Oslo. Tidsskr Nor Legeforen 2019; 139. doi: 10.4045/tidsskr.19.0027. This appendix is a supplement to the article and has not been subject to editing.

Appendix 2: Lecturers' questionnaire

- | | Yes | No |
|--|--------------------------|--------------------------|
| In general, do you consider student evaluations of lecturers to be of value? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has the feedback from students been useful to you? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has the feedback from students led to you making changes to your lectures? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you received feedback that you perceived to be unpleasant or unreasonable? | <input type="checkbox"/> | <input type="checkbox"/> |
| A criteria-based evaluation with relatively objective YES/NO questions was used. Would you have preferred an evaluation in which the lecture is scored more subjectively on a scale from 1 to 5? | <input type="checkbox"/> | <input type="checkbox"/> |

What do you consider to be the positive elements of this scheme?

What can be improved?

How can we best meet the challenge of lecturers receiving negative feedback?
